



GRACEVILLE STATE SCHOOL
Established 1928

23 Acacia Ave, Graceville, Q 4075
(Location: Cnr Oxley Rd & Acacia Ave)
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13/8/21

Dear Parents and Carers of students in **Years 4, 5 & 6**

As part of the **Relationships Education programme**, the school is offering a Protective Behaviours and Sexuality Education program. The program will be conducted by Susan Summers who is also a qualified Primary Teacher and Teacher –Librarian, who has over 30 years experience in both NSW and QLD in the field. Sexuality is about being male or female. It includes physical growth and development, self-esteem, self-concept, body image and relationships. Sexuality Education assists young people to develop a positive attitude towards themselves and others. The program provides them with information to assist in the development of skills to make healthy/safe decisions now and in the future. Children are learning about sexuality from many different sources (eg. the media and their peers). It is important for children to have factual, age appropriate and relevant information from a reliable source.

It is recognised that you are the primary sexuality educator of your child. We encourage parent-child communication throughout these sessions. Parents and the school can work together to encourage the children to have healthy attitudes about themselves. The program also includes a very important "Protective Behaviours" segment entitled "My body belongs to me". This segment assists in teaching children how to recognise, and what to do, if they are in a potentially dangerous situation.

The school's policy does not allow any "values" to be included in these lessons. Parents are encouraged to talk to their child about the lessons and to establish their own family values, morals and beliefs. It is understood that the content of some lessons could be considered by some as sensitive. The objectives and themes for each year level are over the page. It is an age appropriate developmental programme, with each getting progressively more detailed and technical.

If further clarity or information is needed, parents are invited to attend the parent information session in the school hall. This information session will be held on **Thursday 26th August at 6.00pm.** **In the hall you will need to socially distance (limited numbers). You will have to check in with the QR code and only one parent per student can book in. Please use the following booking system:**
<https://eq.sobs.com.au/pt3/parent.php?schoolid=70667>

The program consists of 2 x 1 hour sessions for year 4, 3 x 1 hour sessions for years 5 and 6 (31 August, 2 Sept & 7 Sept)

The cost of the program is \$14.00 for year 4 (two sessions only - only Protective Behaviours) and \$21.00 for years 5 and 6.

Please complete the section below and return the permission slip to the school office and pay the invoice, which should arrive via email early next week. Last day for permissions and payment is Wednesday 25th August 2021.

Yours sincerely

Lisa McKeaten
Deputy Principal

I give permission for my child, _____, in class _____
to attend the Protective Behaviours and Sexuality Education Program in term 3 2021.

Signed: _____ Date: _____

Protective Behaviours & Sexuality Education Program

Year 4

Objectives

- Boys and girls are both the same, or are we? A look at the similarities and differences between males and females, socially and physically over time.
- Understanding the differences between public and private places, behaviours and body parts.

Themes

- Understanding change.
- Personal safety, "my body belongs to me".

Year 5

Objectives:

- Understanding and acceptance of similarities and differences between males and females
- Introduction to conception, pregnancy and birth.
- Introduction of physical and emotional changes, in preparation for puberty.
- Understanding the difference between "public, private places, behaviours & body parts.

Themes:

- Conception, pregnancy and birth.
- Introduction to puberty changes.
- Personal safety "my body belongs to me" (protective behaviours)

Year 6

Objectives:

- Identify male and female reproductive body parts and their functions.
- Identify different methods of fertilisation, pregnancy and birth.
- An introduction to Genetics.
- The physical, emotional and social changes at puberty and understanding the need for sensitivity and respect

Themes:

- Social and physical changes during puberty.
- Fertility, pregnancy and birth - the miracle of life.
- Personal safety "my body belongs to me" (protective behaviours)
- Being safe